



## State and System-wide AP Credit and Placement Policies

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For more than 50 years, the College Board's Advanced Placement Program® (AP®) has collaborated with high schools, colleges and universities to prepare students for success in higher education. AP provides motivated and academically prepared students with a challenging curriculum developed, approved, and evaluated by college and university faculty. Research consistently shows that AP students who score a 3 or higher on AP exams experience greater academic success in college and improved graduation rates compared to students who do not participate in AP examinations.

**A clear and consistent AP credit and placement policy can:**

- Ensure that prospective students and families know which institutions recognize AP achievement and award course equivalent college credit and advanced placement based on qualifying scores;
- Allow for the optimal application of qualifying AP scores for credit toward meeting general education requirements;
- Improve seamless course articulation and transfer, credit portability, and degree completion rates;
- Reduce the duplication and accumulation of excess credit hours, minimizing economic burdens for students and families, and improve enrollment efficiency for higher education systems.

### States with Credit by Exam Policies

#### Arizona – Policy in development

**Agency:** Arizona Board of Regents

**URL:** [http://www.azleg.gov/legtext/49leg/2r/summary/h.hb2725\\_05-03-10\\_astransmittedtogovernor.doc.htm](http://www.azleg.gov/legtext/49leg/2r/summary/h.hb2725_05-03-10_astransmittedtogovernor.doc.htm)

**Min credit-granting score:** TBD

**Credit application:** TBD

#### California

**Agency:** California State University System

**URL:** <http://www.calstate.edu/AcadAff/codedmemos/AA-2010-09.pdf>

**Min credit-granting score:** 3

**Credit application:** Gen Ed/breadth and transfer to UC



## Florida

**Agency:** Florida Department of Education and Board of Governors

**URL:** <http://www.fldoe.org/articulation/pdf/ACC-CBE.pdf>

**Min credit-granting score:** 3

**Credit application:** Aligned to statewide course equivalents to meet Gen Ed and subject-specific requirements

## Indiana

**Agency:** Indiana Commission for Higher Education

**URL:** [http://www.transferin.net/High-School-Students/AP\\_copy1.aspx](http://www.transferin.net/High-School-Students/AP_copy1.aspx)

**Min credit-granting score:** 3

**Credit application:** Must count toward meeting students' degree requirements

## Kentucky

**Agency:** Kentucky's Council on Postsecondary Education

**URL:** [http://www.cpe.ky.gov/NR/rdonlyres/B7447563-5237-47A3-9C60-B9D6EE951C36/0/9\\_Dual\\_Credit\\_Policy.pdf](http://www.cpe.ky.gov/NR/rdonlyres/B7447563-5237-47A3-9C60-B9D6EE951C36/0/9_Dual_Credit_Policy.pdf)

**Min credit-granting score:** 3

**Credit application:** Aligned to campus course equivalents to meet Gen Ed and subject-specific requirements

## Louisiana – Policy in development

**Agency:** Louisiana Board of Regents

**Reference:** <http://www.legis.la.gov/Legis/ViewDocument.aspx?d=842735>

**Min credit-granting score:** TBD

**Credit application:** TBD

## Minnesota

**Agency:** Minnesota State Colleges and Universities

**URL:** <http://www.mnscu.edu/board/procedure/315p1.html>

**Min credit-granting score:** 3

**Credit application:** Aligned with campus course equivalents to meet Gen Ed and subject-specific requirements



## North Dakota

**Agency:** North Dakota University System

**URL:** <http://www.ndus.edu/uploads/resources/2600/credit-by-exam-2-18-12.pdf>

**Min credit-granting score:** 3

**Credit application:** Aligned with Gen Ed and subject-specific course equivalents identified by system-wide common course numbers

## Ohio

**Agency:** Ohio Board of Regents

**URL:** <http://regents.ohio.gov/transfer/ap/index.php>

**Min credit-granting score:** 3

**Credit application:** Gen Ed when possible

## Oregon

**Agency:** Oregon University System

**URL:** [http://www.ous.edu/sites/default/files/programs/acadprog/APCourseCredit\\_2012\\_13\\_Final.pdf](http://www.ous.edu/sites/default/files/programs/acadprog/APCourseCredit_2012_13_Final.pdf)

**Min credit-granting score:** 3 or 4, depending on exam

**Credit application:** Aligned with campus course equivalents to meet Gen Ed and subject-specific requirements

## South Carolina

**Agency:** South Carolina Commission on Higher Education Policies

**URL:** [http://www.che.sc.gov/AcademicAffairs/APIB\\_Policy.pdf](http://www.che.sc.gov/AcademicAffairs/APIB_Policy.pdf)

**Min credit-granting score:** 3

**Credit application:** Aligned with campus course equivalencies to meet Gen Ed and subject-specific requirements

## South Dakota

**Agency:** South Dakota Board of Regents

**URL:** [http://www.sdbor.edu/services/academics/documents/AP\\_guidelines\\_000.pdf](http://www.sdbor.edu/services/academics/documents/AP_guidelines_000.pdf)

**Min credit-granting score:** 3

**Credit application:** Aligned with campus course equivalents to meet Gen Ed and subject-specific requirements



## West Virginia

**Agency:** West Virginia Higher Education Policy Commission

**URL:** <https://www.wvhepc.org/resources/133-15.pdf> (legislative rule)

[https://www.wvhepc.org/academic/AdvPlace\\_List\\_2012-2013.pdf](https://www.wvhepc.org/academic/AdvPlace_List_2012-2013.pdf) (policies for WV institutions)

**Min credit-granting score:** 3

**Credit application:** Aligned with campus course equivalents to meet Gen Ed and subject-specific requirements

## Wisconsin

**Agency:** University of Wisconsin Board of Regents

**URL:** <http://www.uwsa.edu/bor/policies/rpd/rpd4-11.htm>

**Min credit-granting score:** 3

**Credit application:** Degree credit determined by each campus for electives, course equivalence, or credit in the major